
 **Primary 5 Science (Term 2) - Nan Hua** 

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Test Questions

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Question 1

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

For each question, four options are given. One of them is the correct answer. Make your choice (A, B, C or D) and choose the correct answer below. (28 x 2 marks)

Which statement(s) about cells is/are correct?

- A) A cell is the smallest living thing.
- B) Every living thing is made up of many cells.
- C) Cells in a living thing grow bigger as the living thing grows bigger.

- A) A only
- B) B only
- C) A and B only
- D) A, B and C

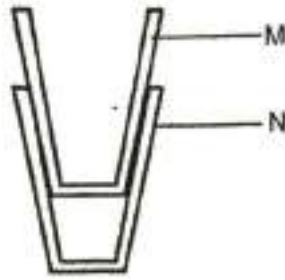
Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,946

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[Remove From Test](#)**Question 2**

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Glasses M and N were stuck together as shown in the diagram below.



Peter managed to separate glasses M and N. How did he manage to do it?

- A) He added ice water in glass M and put glass N completely in a basin of ice water.
- B) He added hot water in glass M and put glass N completely in a basin of hot water.
- ✓ C) He added ice water in glass M and put glass N completely in a basin of hot water.
- D) He added hot water in glass M and put glass N completely in a basin of ice water.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,919

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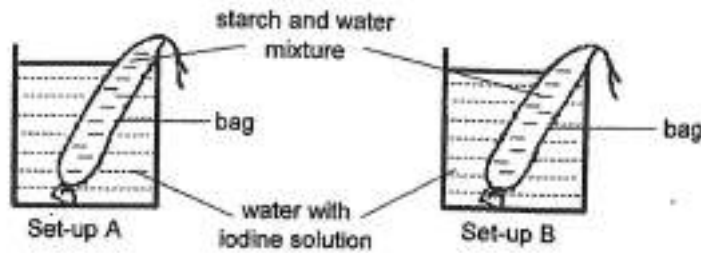
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Question 3

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

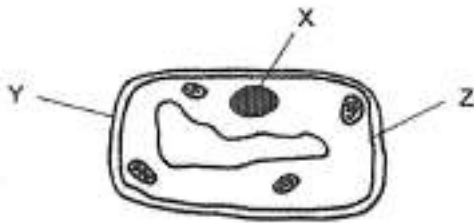
Janice conducted an experiment using bags made of two different materials. She poured starch and water mixture into the bags and left them in beakers of water with iodine solution. Iodine solution turns dark blue when it comes into contact with starch.



After one day, she recorded what she observed in the table below.

	Set-up A	Set-up B
Starch and water mixture	turned dark blue	turned dark blue
Water with iodine solution	remained brown	turned dark blue

She related the experiment to what she had learnt about plant cells.



Which of the following statements best describes the experiment above?

- A) Both bags can be used to represent part Z of the cell.
- B) The bags can be used to represent part X which controls the movement of the starch particles.
- ✓ C) The bag in set-up A can be used to represent part Z of the cell while the bag in set-up B can be used to represent part Y of the cell.
- D) The bag in set-up A can be used to represent part Y of the cell while the bag in set-up B can be used to represent part Z of the cell.

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,920

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Question 4

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which statement(s) about reproduction of plants is/are correct?

- A) Flowering plants only reproduce from spores.
- B) Plants reproduce so that their own kind will continue to exist.
- C) All the characteristics of the parent plants will be passed on to its offspring.

A) A only

- ✓ B) B only
- C) B and C only
- D) A, B and C

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,921

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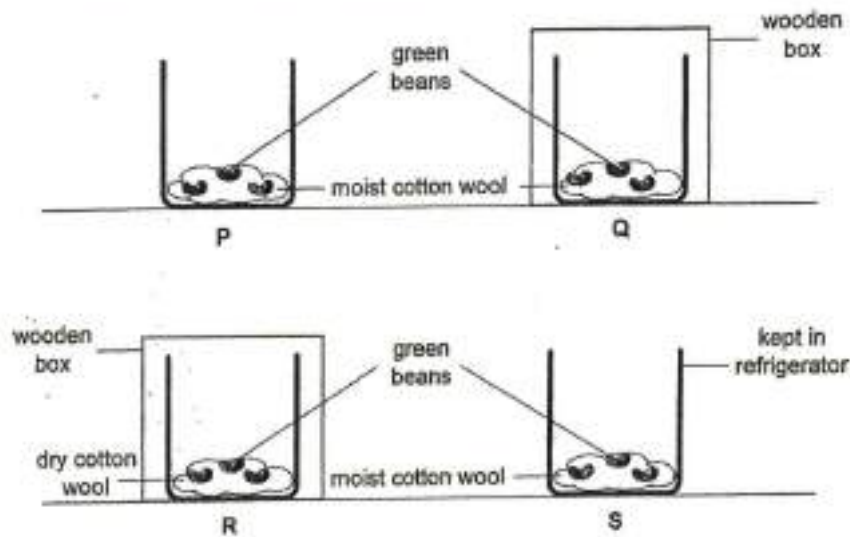
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Question 5

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Jia Xuan and Ben set up four beakers, P, Q, R and S as shown below. Beakers P, Q and R were kept at room temperature while beaker S was kept in the refrigerator.



Jia Xuan would like to find out if water is needed for germination. Ben would like to find out if warmth is needed for germination. Which set-ups should each of them compare?

- A)

Jia Xuan	Ben
P and R	Q and S
- ✓ B)

Jia Xuan	Ben
Q and R	P and S
- C)

Jia Xuan	Ben
Q and R	Q and S
- D)

Jia Xuan	Ben
P and R	P and S

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021

Last Modified: N/A
QID#: 28,627,922

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Question 6

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Flowers A, B, C and D were wrapped in plastic bags for a week to prevent them from being pollinated. After the plastic bags were removed, one part was removed from each of the flowers. A tick (✓) shows that the part is present in the flower.

	anther	stigma	ovary	petals
A	✓	✓	✓	removed
B	✓	✓	removed	✓
C	✓	removed	✓	✓
D	removed	✓	✓	✓

Which of the flowers cannot be developed into a fruit?

- A) A and B
- ✓ B) B and C
- C) A, C and D
- D) A, B, C and D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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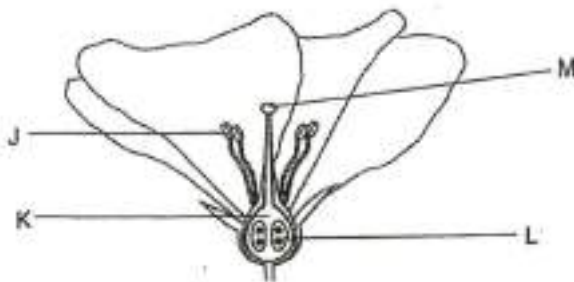
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Question 7

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows the cross-section of a flower.



Which one of the labelled parts helps to receive pollen grains during pollination?

- A) Part J
- B) Part K
- C) Part L
- ✓ D) Part M

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,924

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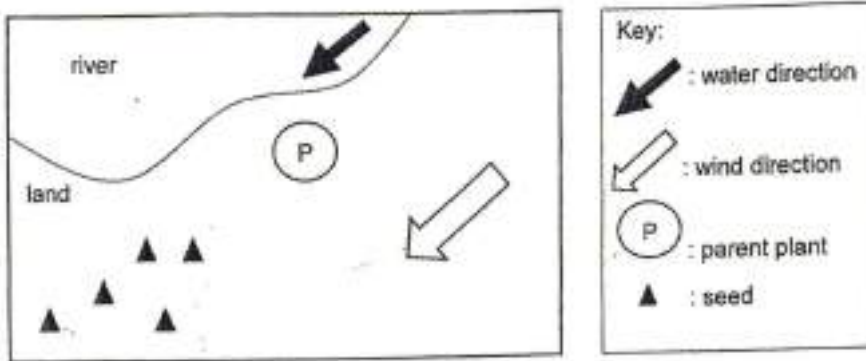
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Question 8

Primary 5 Science » Primary 5 Science (Term 2)

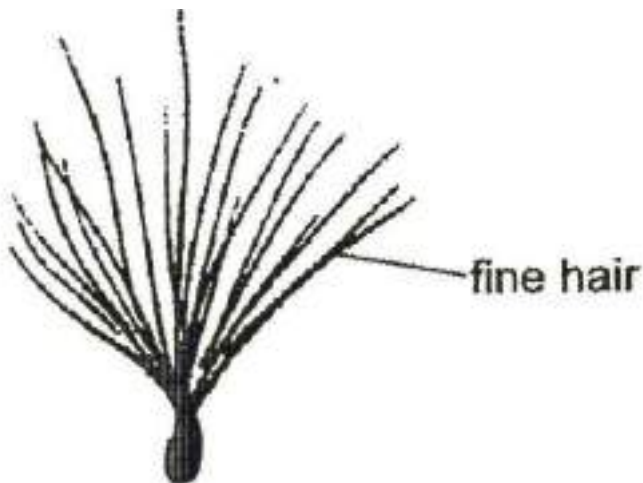
2 pts

Study the dispersal of seeds by plant P.

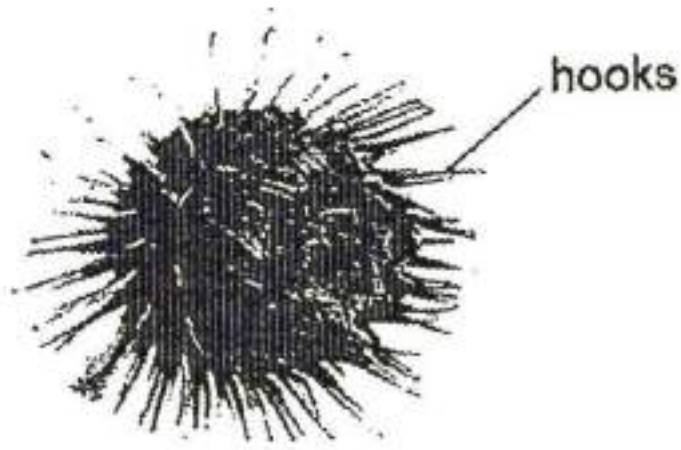


Which one of the following fruits belongs to plant P?

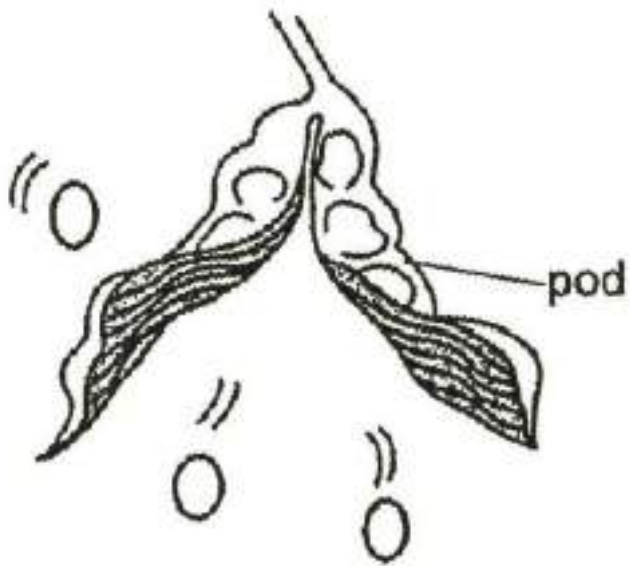
✓ A)



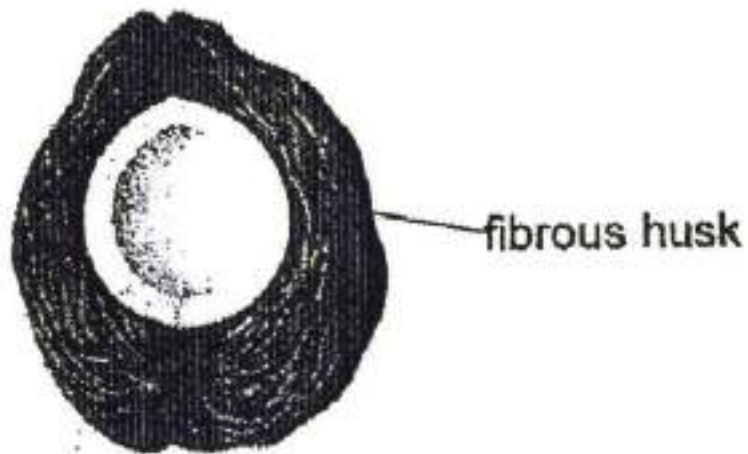
B)



c)



d)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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[Remove From Test](#)**Question 9**

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following statements are true about the reproduction in humans?

- A Fertilisation occurs in the female.
- B Two sperms are needed to fuse with the egg.
- C The fertilised egg develops in the male body.
- D Male produces sperms while the female produces eggs.

- A) A and C only
- ✓ B) A and D only
- C) B and C only
- D) B and D only

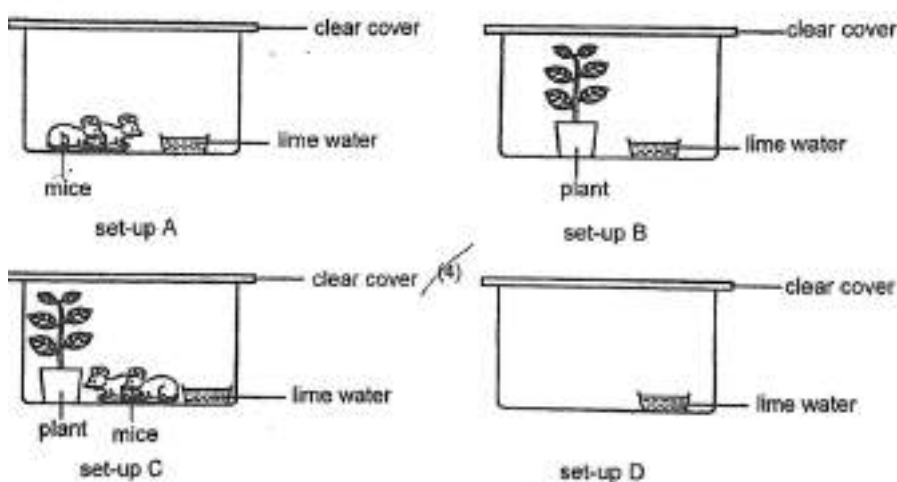
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 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
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[Remove From Test](#)**Question 10**

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

John prepared four set-ups as shown below. He placed all the set-ups in a room which has sunlight. He wanted to find out if an animal gives off carbon dioxide.



Which two set-ups should he use for his experiment?

- A) Set-ups A and C
- ✓ B) Set-ups A and D
- C) Set-ups B and C
- D) Set-ups B and D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,927

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Question 11

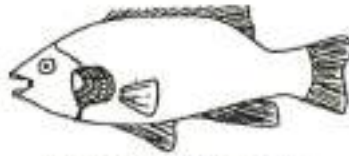
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagrams below show the human and fish respiratory system.



Human Respiratory System



Fish Respiratory System

Which statements about the two systems are correct?

- A Both human and fish take in oxygen from the air.
- B The human uses the lungs for gaseous exchange but the fish uses the gills.
- C The human takes in oxygen in the air whereas the fish takes in oxygen in the water.
- D The amount of carbon dioxide is greater than the amount of oxygen in the exhaled air of the human.

- A) A and B only
- B) A and D only
- ✓ C) B and C only
- D) B, C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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Question 12

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The table below shows the comparison between the sexual reproduction in humans and plants.

	Human	Plant
Organ that produces the male reproductive cell	Testis	A
Female reproductive cell	B	Egg
Process X	Fertilisation	C
After Process X	D	Seeds are formed

Which of the following correctly shows the missing information in the table above?

- ✓ A)

A	B	C	D
Anther	Egg	Fertilisation	Baby is formed
- B)

A	B	C	D
Pollen grains	Ovary	Fertilisation	Fruit is formed
- C)

A	B	C	D
Pollen grains	Egg	Pollination	Fruit is formed
- D)

A	B	C	D
Anther	Ovary	Pollination	Baby is formed

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
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 QID#: 28,627,929

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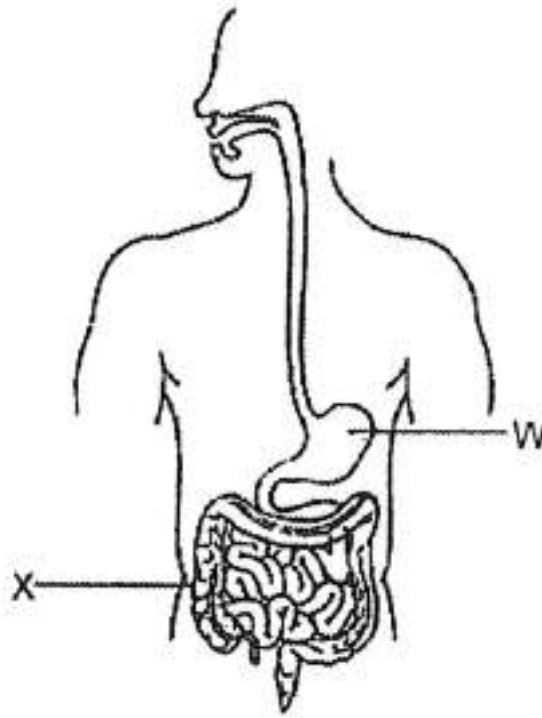
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Question 13

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the diagram below.



Identify the functions of W and X.

- A)

W	X
Breaks down food into smaller pieces	Allows water to be absorbed into the bloodstream
- B)

W	X
Breaks down food into smaller pieces	Digested food is absorbed into the bloodstream
- C)

W	X
Breaks down food into simpler substances	Digested food is absorbed into the bloodstream
- ✓ D)

W	X
Breaks down food into simpler substances	Allows water to be absorbed into the bloodstream

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,930

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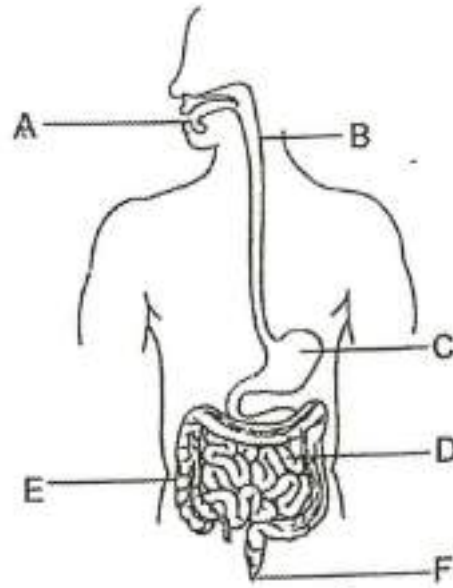
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Question 14

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the human digestive system below.



Which parts of the digestive system do digestion occur?

- ✓ A) A, C and D only
 B) B, E and F only
 C) A, B, C and D only
 D) A, B, C, D and E only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,931

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Question 15

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The table below compares the properties of materials A, B, C and D. A tick (✓) shows the presence of the property in the materials.

Material	A	B	C	D
Property				
strong	✓	✓	✓	
flexible	✓	✓		✓
waterproof	✓		✓	✓

Which one of the materials is suitable for making a walking stick to help an elderly in walking?

- A) A

- B) B
 ✓ C) C
 D) D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,932

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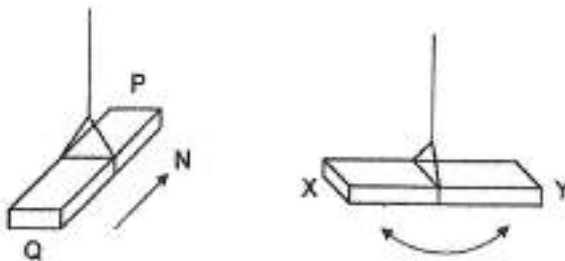
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Question 16

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

A metal bar PQ is hung by a thin thread, it always comes to rest with one end of the bar, P, pointing North as shown in the figure below. Another bar XY made of the same metal as PQ does not rest in a fixed direction.



What happens if the two bars are brought close to each other?

- ✓ A) End P attracts both end X and end Y.
 B) End P attracts end X but repels end Y.
 C) End P attracts end Y but repels end X.
 D) End P neither attracts nor repels end X.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,933

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Question 17

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Living things require water to survive. Which of the following statements show(s) that water is important to living things.

- A) Water is home to many aquatic animals and plants.
 B) Water is needed by many living things to carry out life processes.
 C) Water is needed by plants to transport mineral salts in the water-carrying tubes to all parts of the plant.

- A) B only
 B) C only
 C) B and C only
 ✓ D) A, B and C

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,934

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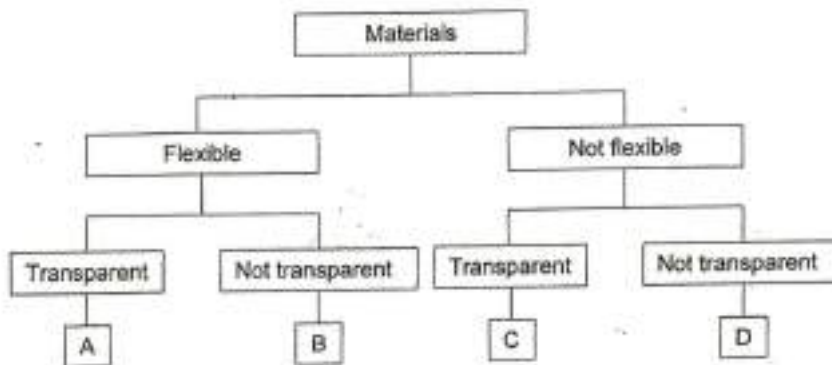
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Question 18

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the information provided in the classification chart below.



Based on the information above, which one of the following correctly represents objects A, B, C and D?

- A)

A	B	C	D
cling wrap	car tyres	spectacle lens	aluminium foil
- B)

A	B	C	D
light bulb	aluminium foil	cling wrap	frying pan
- C)

A	B	C	D
light bulb	car tyres	cling wrap	aluminium foil
- ✓ D)

A	B	C	D
cling wrap	aluminium foil	spectacle lens	frying pan

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,935

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Question 19

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following objects does not require the use of magnets?

- ✓ A) stapler
- B) compass
- C) computer
- D) refrigerator

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,936

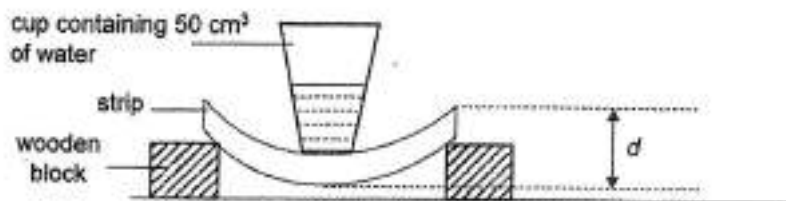
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Question 20

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Josiah set up an experiment using four strips made of different materials. All the strips have the same size.



He placed a cup containing 50 cm³ of water on each strip and measured the distance, d , between the highest and lowest point of the strip.

What property of the strip was Josiah trying to find out?

- A) strength
- ✓ B) flexibility
- C) ability to absorb water
- D) ability to float or sink in water

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,937

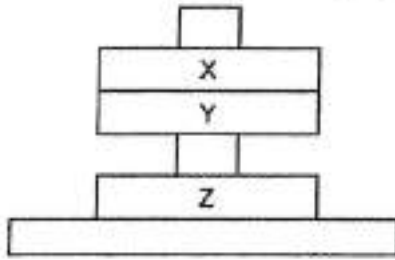
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Question 21

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The set-up below is made up of a plastic ring, X, and 2 ring magnets, Y and Z.



Which property/properties of magnets does/do the above set-up show?

- A Magnets attract magnetic materials.
- B Like poles of magnets repel each other.
- C Unlike poles of a magnet attract each other.

- ✓ A) B only
- B) C only
- C) A and B only
- D) A, B and C

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,938

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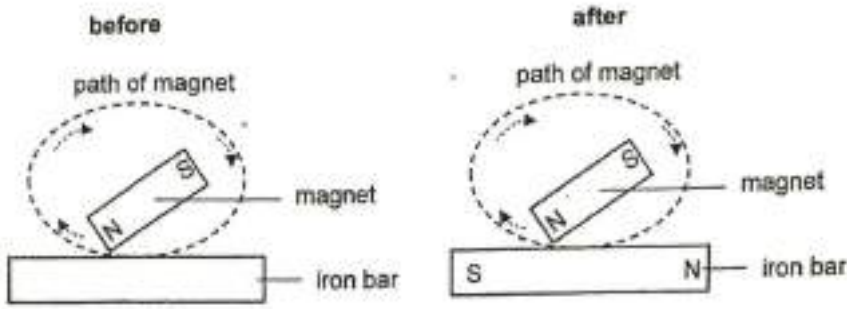
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Question 22

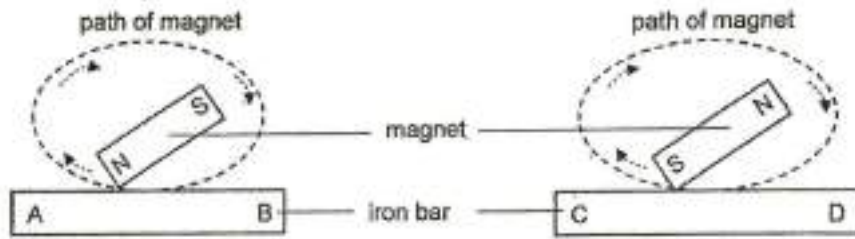
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagrams below show the poles of a magnetised iron bar using the "stroke" method of making magnets.

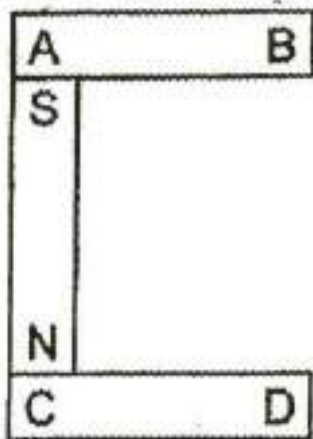


Janice made two magnets using the "stroke" method as shown below.

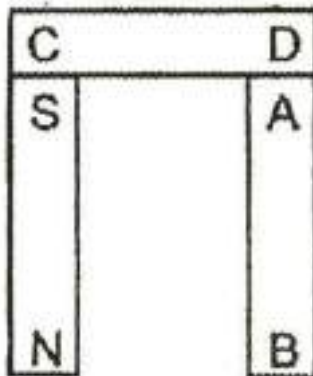


Which one of the following is a possible arrangement of the magnets?

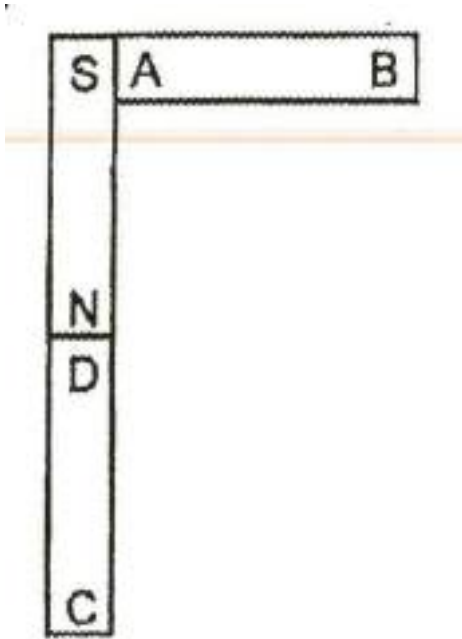
A)



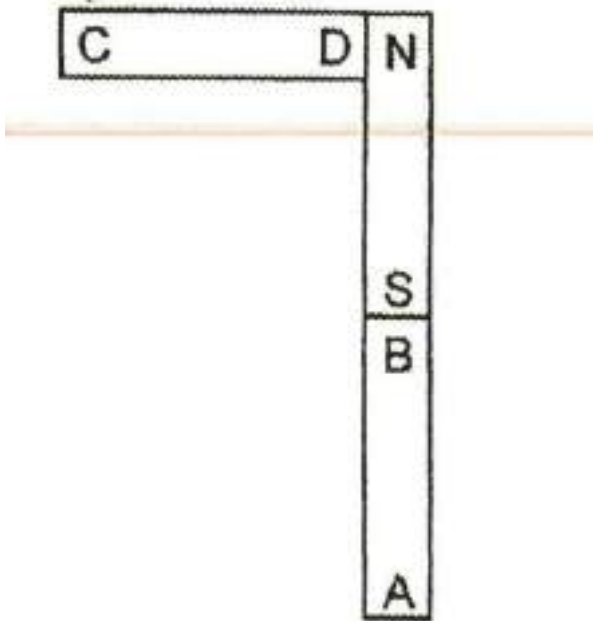
B)



C)



✓ D)



Question Type: Multiple Choice
Randomize Answers: No
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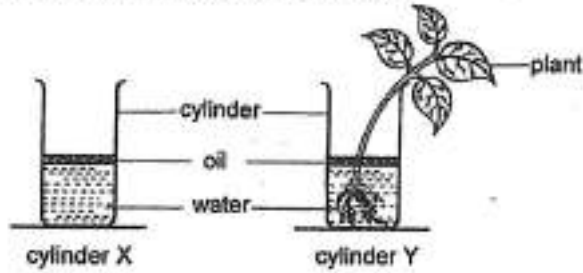
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Question 23

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Mary carried out an experiment to find out if plants take in water. She poured equal amount of water into cylinders X and Y which are of the same size. She then placed both cylinders in the same location as shown below.



Why did Mary set up cylinder X?

- A To confirm that the plant took in the water.
- B To measure how much water had evaporated away.
- C To act as a control for the experiment to compare the results against cylinder Y.

- A) A and B only
- ✓ B) A and C only
- C) B and C only
- D) A, B and C

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
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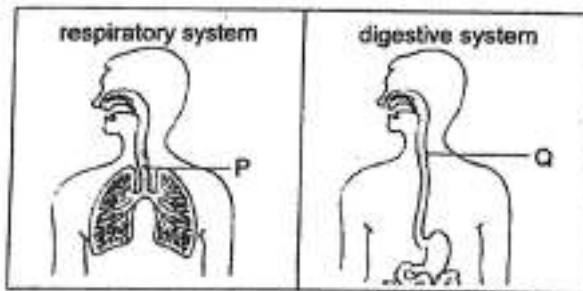
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Question 24

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagrams below show the respiratory system and part of the digestive system.



Which of the following statements is/are true about organ P and organ Q?

- A Organ Q transports food but not organ P.
 - B Organ P and Q transport both water and food.
 - C Organ P transports oxygen only but not organ Q.
- ✓ A) A only
 - B) B only
 - C) A and B only
 - D) A and C only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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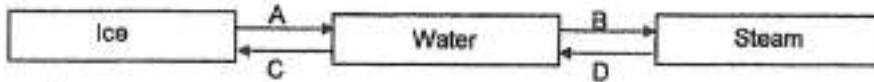
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Question 25

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the diagram below.



Which one of the following correctly identifies the processes represented by the arrows A, B, C and D?

A)

A	B	C	D
melting	evaporation	boiling	condensation

B)

A	B	C	D
freezing	boiling	condensation	evaporation

✓ C)

A	B	C	D
melting	boiling	freezing	condensation

D)

A	B	C	D
condensation	evaporation	freezing	boiling

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,627,942

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

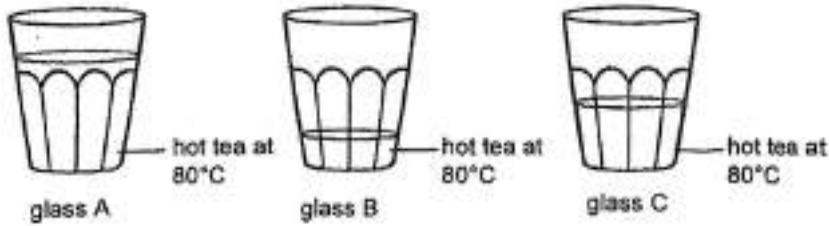
[Remove From Test](#)

Question 26

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the three glasses of hot tea that were placed on a table in a room at 30°C.



Which of the following statements are true about the glasses of hot tea?

- A The hot tea in glass A has the most amount of heat energy.
- B The hot tea in the three glasses have the same temperature.
- C The hot tea in the three glasses have the same amount of heat energy.
- D The hot tea in the three glasses will lose heat to the cooler surroundings.

- A) A and B only
- B) B and C only
- C) C and D only
- ✓ D) A, B and D only

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,943

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 27

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

What will happen if we do not have bones in our body?

- A We will faint constantly.
- B We will not be able to move.
- C Our body will not have any shape.
- D Some of our organs will not be protected.

- A) A and B only
- B) C and D only
- ✓ C) B, C and D only
- D) A, B, C and D

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,944

[Answers](#) |
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 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)

Question 28

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following are possible functions of the roots of the floating plant below?



- A Make food for the plant.
- B Take in dissolved mineral salts.
- C Hold the plant firmly to the ground
- D Take in water for all parts of the plant.

- A) A and C only
- ✓ B) B and D only
- C) C and D only
- D) B, C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,945

[Answers](#) |
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 [Reorder](#)

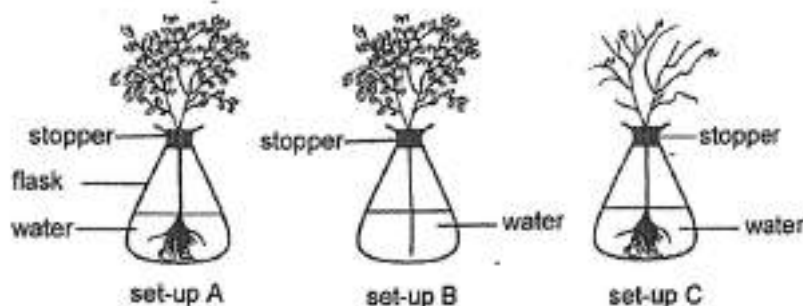
[Remove From Test](#)

Question 29

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Alice set up the experiment below to find out if the number of leaves will affect the amount of water being absorbed.



Besides the flask and stopper, identify two other variables that she must keep the same to ensure a fair test. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,948

Correctly answered feedback

The location of set-ups and the amount of water left in each flask.

Incorrectly answered feedback

The location of set-ups and the amount of water left in each flask.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

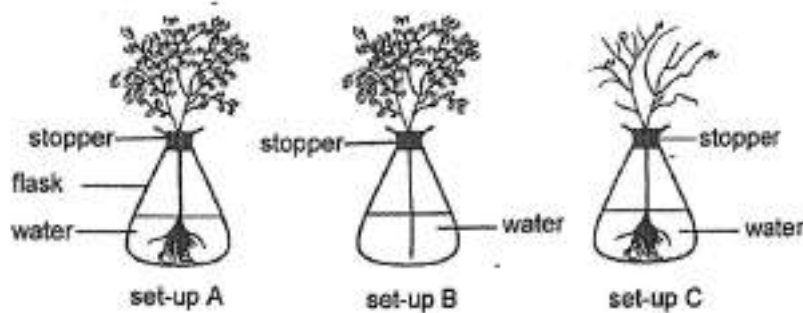
[Remove From Test](#)

Question 30

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Alice set up the experiment below to find out if the number of leaves will affect the amount of water being absorbed.



Which two set-ups should she use to test her aim?

Accepted answers:

- ✓ A and C
- ✓ A, C
- ✓ Set-ups A and C
- ✓ C and A
- ✓ C, A
- ✓ set-ups C and A
- ✓ setups A and C
- ✓ setups C and A

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,972

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

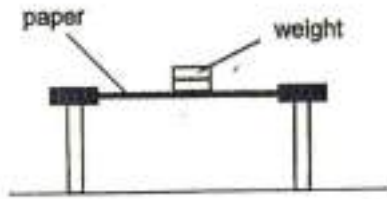
[Remove From Test](#)

Question 31


Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Jason set up an experiment to rank different types of paper according to their strength. He clamped each piece of paper and added weights on the paper until the paper tear. Based on the number of weights it took to tear the paper, he ranked the strength of the different types of paper.



The results of his experiment are shown in the table below.

Type of paper	Number of weights needed to tear the paper
Paper A	 Least number of weights Most number of weights
Paper B	
Paper C	
Paper D	

What should Jason do to ensure that the results of his experiment are reliable? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,949

Correctly answered feedback

Repeat the experiment a few more times.

Incorrectly answered feedback

Repeat the experiment a few more times.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

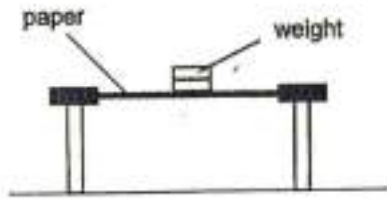
[Remove From Test](#)

Question 32

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Jason set up an experiment to rank different types of paper according to their strength. He clamped each piece of paper and added weights on the paper until the paper tear. Based on the number of weights it took to tear the paper, he ranked the strength of the different types of paper.



The results of his experiment are shown in the table below.

Type of paper	Number of weights needed to tear the paper
Paper A	↓ Least number of weights Most number of weights
Paper B	
Paper C	
Paper D	

Using the same set-up, describe the steps that Jason can carry out to find out which type of paper is most suitable for wiping away water spills. (2 marks)

Pour _____

Measure _____

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,951

Correctly answered feedback

- 1) Pour an equal amount of water on each paper.
- 2) Measure the amount of water that seeps through by each piece of paper.

Incorrectly answered feedback

- 1) Pour an equal amount of water on each paper.
- 2) Measure the amount of water that seeps through by each piece of paper.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

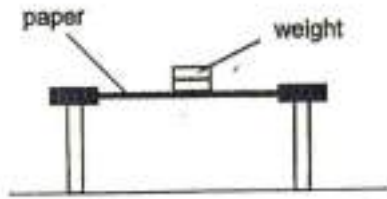
[Remove From Test](#)

Question 33


Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Jason set up an experiment to rank different types of paper according to their strength. He clamped each piece of paper and added weights on the paper until the paper tear. Based on the number of weights it took to tear the paper, he ranked the strength of the different types of paper.



The results of his experiment are shown in the table below.

Type of paper	Number of weights needed to tear the paper
Paper A	 Least number of weights Most number of weights
Paper B	
Paper C	
Paper D	

Which type of paper should Jason use to make a carrier bag for heavy gifts?
Explain your answer using the result in the table.

Accepted answers:

- ✓ D
- ✓ Paper D

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,974

Correctly answered feedback

D. The most number of weights is needed to tear it, hence it is the strongest.

Incorrectly answered feedback

D. The most number of weights is needed to tear it, hence it is the strongest.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

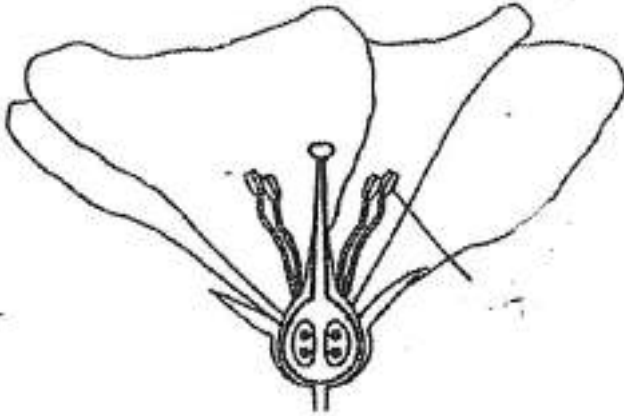
[Remove From Test](#)

Question 34

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows the cross-section of a big flower.



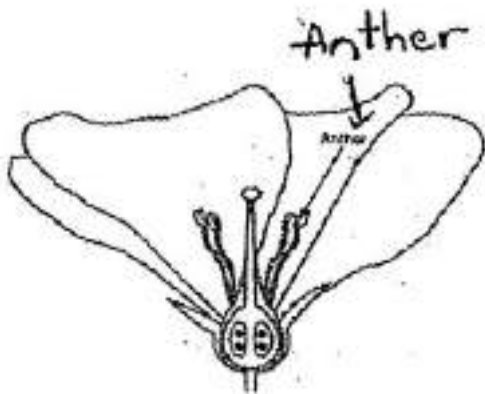
In the diagram above, name and label the part that produces pollen grains.
(1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

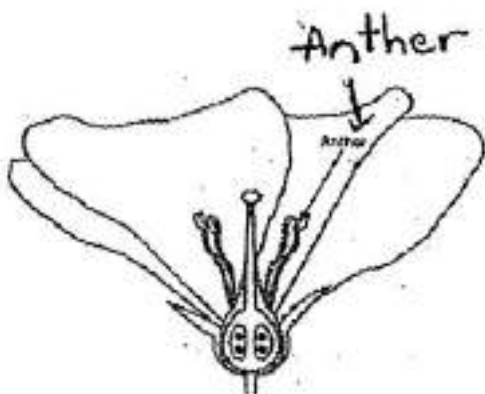
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,952

Correctly answered feedback



Incorrectly answered feedback



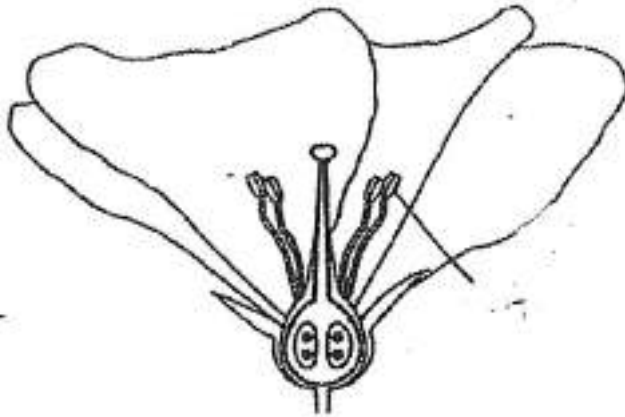
[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)[Remove From Test](#)

Question 35

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows the cross-section of a big flower.



Give two reasons why the flower is likely to be pollinated by animals. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,953

Correctly answered feedback

The flower has large/big petals to attract animals.

Incorrectly answered feedback

The flower has large/big petals to attract animals.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)[Remove From Test](#)

Question 36

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The bird shown below feeds on the nectar of the flower.



How does this bird help in one of the reproduction process of the plant? [1]

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,955

Correctly answered feedback

It pollinates the flower.

Incorrectly answered feedback

It pollinates the flower.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

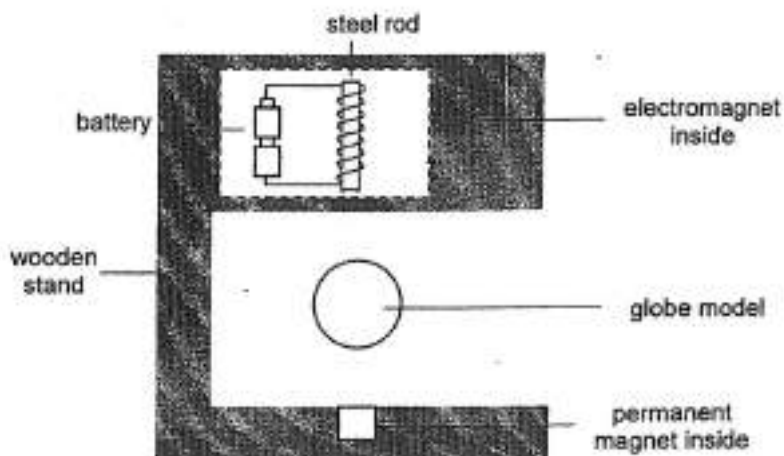
[Remove From Test](#)

Question 37

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

A 'floating globe' desk ornament is made by fixing an electromagnet and a permanent magnet to a wooden stand as shown below. Both the electromagnets and permanent magnets are attracting the globe model causing it to float between them.



Explain what will happen to the globe model if the batteries become flat. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child

to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,954

Correctly answered feedback

The globe will be attracted by the permanent magnet and will not float anymore.

Incorrectly answered feedback

The globe will be attracted by the permanent magnet and will not float anymore.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

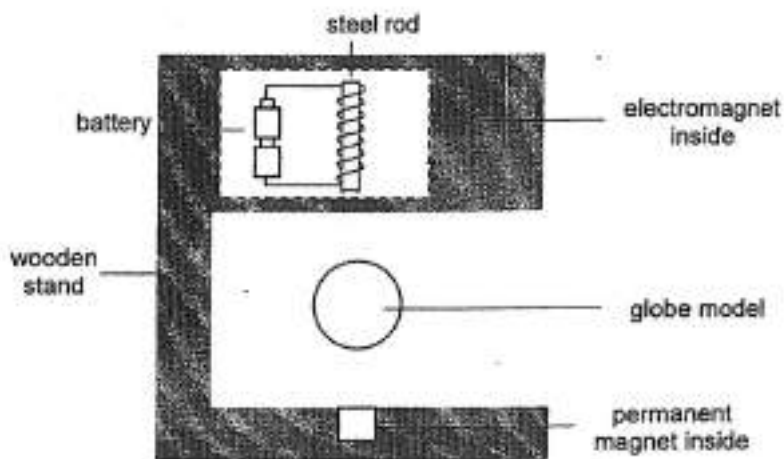
[Remove From Test](#)

Question 38

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

A 'floating globe' desk ornament is made by fixing an electromagnet and a permanent magnet to a wooden stand as shown below. Both the electromagnets and permanent magnets are attracting the globe model causing it to float between them.



Name two changes that can be made to the electromagnet in order for the globe model to float lower. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,956

Correctly answered feedback

i) Decrease the number of coils.

ii) Decrease the number of batteries.

Incorrectly answered feedback

- i) Decrease the number of coils.
- ii) Decrease the number of batteries.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

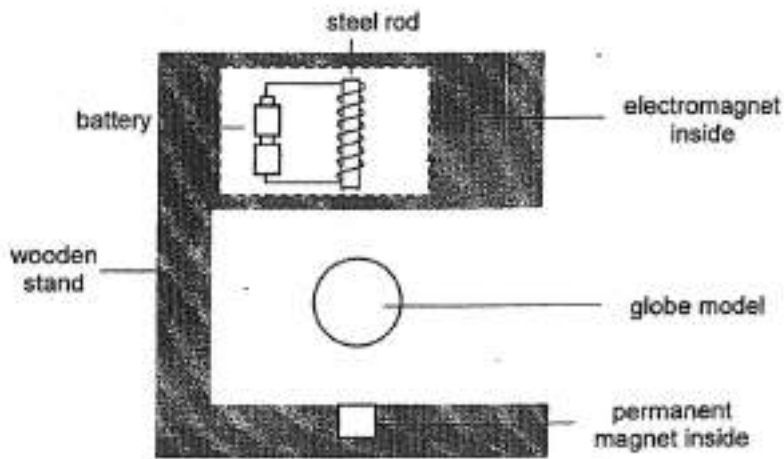
[Remove From Test](#)

Question 39

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

A 'floating globe' desk ornament is made by fixing an electromagnet and a permanent magnet to a wooden stand as shown below. Both the electromagnets and permanent magnets are attracting the globe model causing it to float between them.



Give an example of the material the globe model should be made of in order for it to be able to float between the two magnets?

Accepted answers:

✓ Iron

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,976

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 40

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

All wanted to find out if the temperature of water will affect the rate of evaporation. He placed three similar containers with water of different temperature inside the living room which has a room temperature of 25°C for 30 minutes as shown in the diagram below.



Arrange the containers according to the amount of water left after the experiment starting from the least to the most. [1]

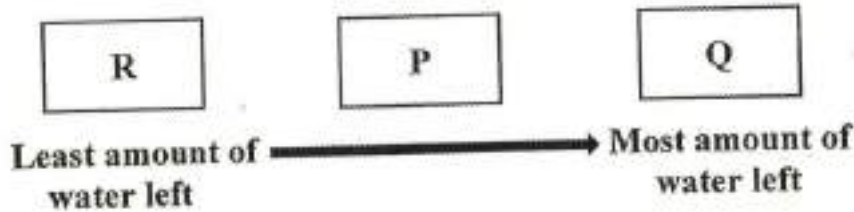


This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

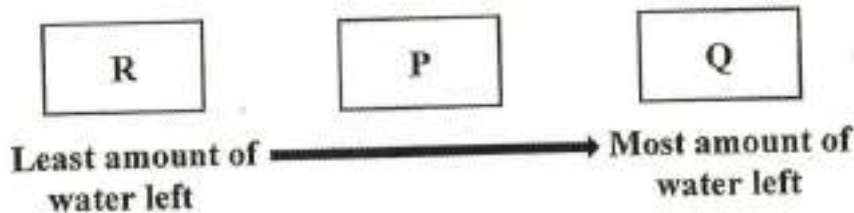
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,958

Correctly answered feedback



Incorrectly answered feedback



[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)
[Remove From Test](#)

Question 41

Ali wanted to find out if the temperature of water will affect the rate of evaporation. He placed three similar containers with water of different temperature inside the living room which has a room temperature of 25°C for 30 minutes as shown in the diagram below.



Explain your answer in previous question. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,960

Correctly answered feedback

The water in container R has the most heat. The water will evaporate the faster into water vapour.

Incorrectly answered feedback

The water in container R has the most heat. The water will evaporate the faster into water vapour.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

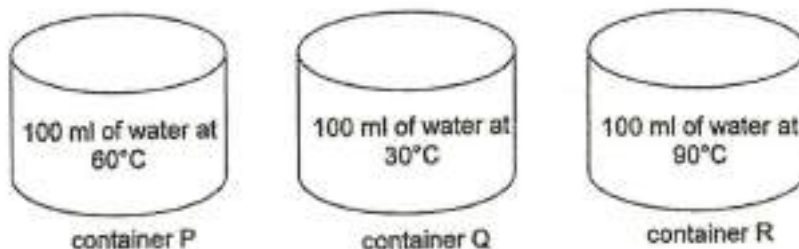
[Remove From Test](#)

Question 42

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Ali wanted to find out if the temperature of water will affect the rate of evaporation. He placed three similar containers with water of different temperature inside the living room which has a room temperature of 25°C for 30 minutes as shown in the diagram below.



Ali's friend suggested that he poured the remaining water in each container into a measuring cylinder to find out the amount of water left after the experiment instead of observing the amount of water with his eyes. How does this help to improve the experiment? [1]

This question is designed for extended answers that parent/ teacher will have to assign and guide child

to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,962

Correctly answered feedback

To have accurate results.

Incorrectly answered feedback

To have accurate results.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

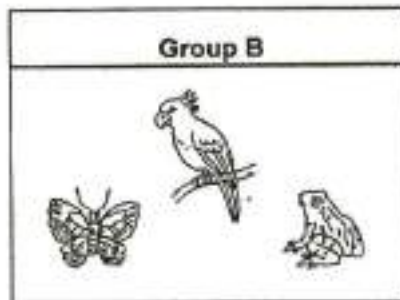
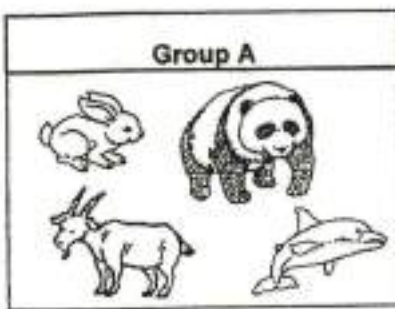
[Remove From Test](#)

Question 43

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Study the two groups of animals below.



How are the animals in Group A and Group B different in the way they reproduce? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,957

Correctly answered feedback

Group A gives birth to their young alive but Group B lays eggs.

Incorrectly answered feedback

Group A gives birth to their young alive but Group B lays eggs.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

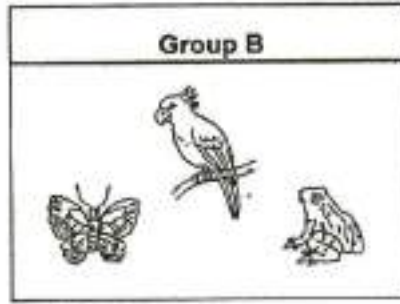
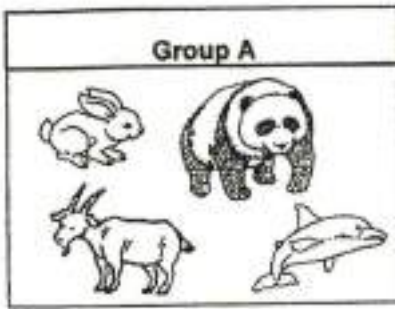
[Remove From Test](#)

Question 44

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Study the two groups of animals below.



Give a reason why reproduction is important to living things. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,959

Correctly answered feedback

To ensure continuity of their kind.

Incorrectly answered feedback

To ensure continuity of their kind.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

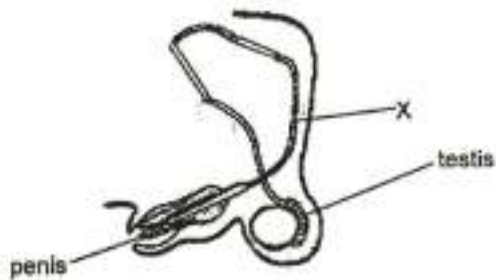
[Remove From Test](#)

Question 45

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The picture below shows the reproductive system of a male cat.



In order to control the cat population in the community, male cats will be caught and an operation will be done on the male cat to prevent it from reproducing. The operation involves cutting the tube at X.

Describe how does cutting the tube at X prevent the cats from reproducing? [2]

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay

Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,961

Correctly answered feedback

Cutting the tube at X will prevent the sperm from the testis from reaching the penis and to the female. This will prevent the eggs in the female from being fertilised.

Incorrectly answered feedback

Cutting the tube at X will prevent the sperm from the testis from reaching the penis and to the female. This will prevent the eggs in the female from being fertilised.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 46

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

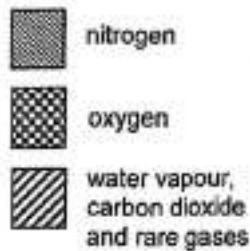
The two charts below show the composition of inhaled and exhaled air.



chart X



chart Y



Identify the chart that represents the composition of exhaled air. Explain your answer.

Accepted answers:

✓ Chart Y

✓ Y

Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,977

Correctly answered feedback

Chart Y. During (cellular) respiration, oxygen was used and water vapour and carbon dioxide were produced. There will be more carbon dioxide and water vapour and less oxygen in exhaled than inhaled air.

Incorrectly answered feedback

Chart Y. During (cellular) respiration, oxygen was used and water vapour and carbon dioxide were produced. There will be more carbon dioxide and water vapour and less oxygen in exhaled than inhaled air.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

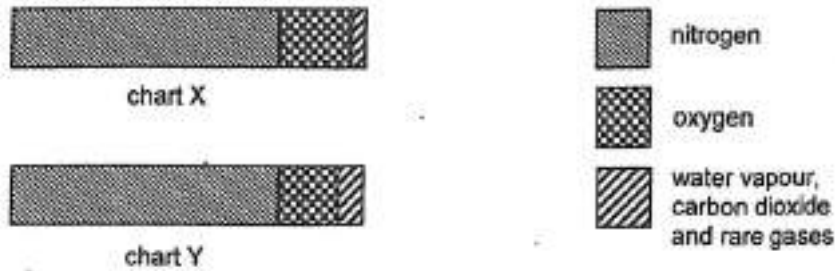
[Remove From Test](#)

Question 47

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The two charts below show the composition of inhaled and exhaled air.



Explain why the amount of nitrogen is the same in both charts? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,963

Correctly answered feedback

Animals do not need nitrogen.

Incorrectly answered feedback

Animals do not need nitrogen.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

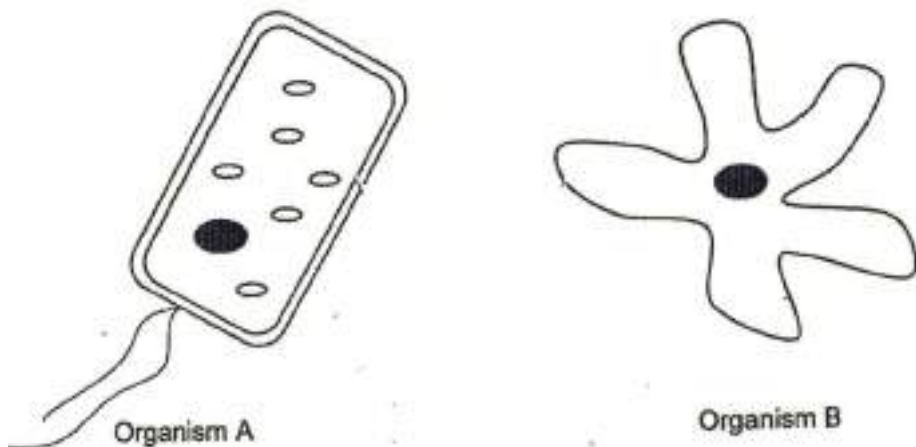
[Remove From Test](#)

Question 48

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows two single-cell organisms.



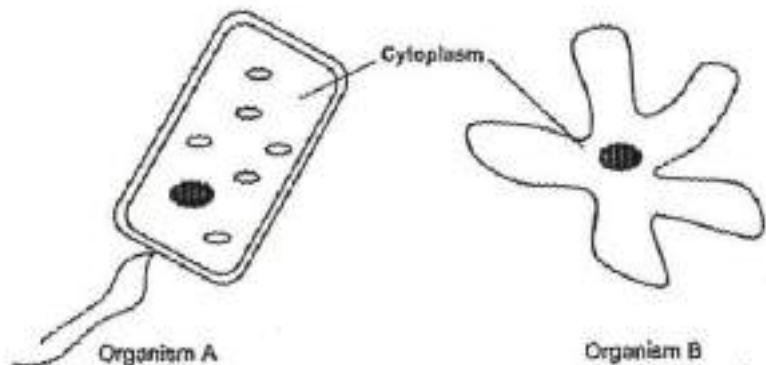
In the diagram above, name and label the part in both cells where cell activities take place. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

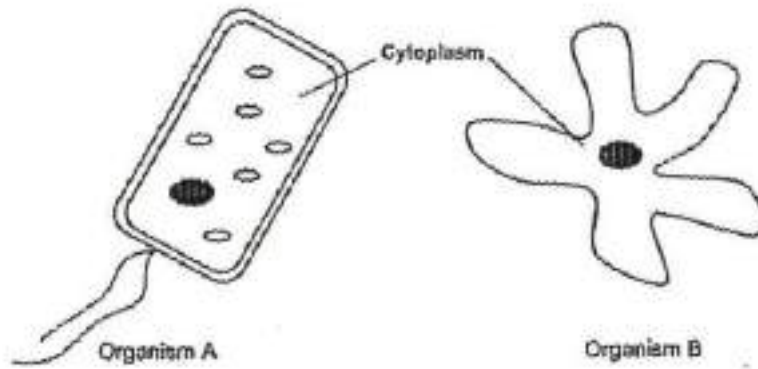
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,964

Correctly answered feedback



Incorrectly answered feedback



[Answers](#) |
 [Edit](#) |
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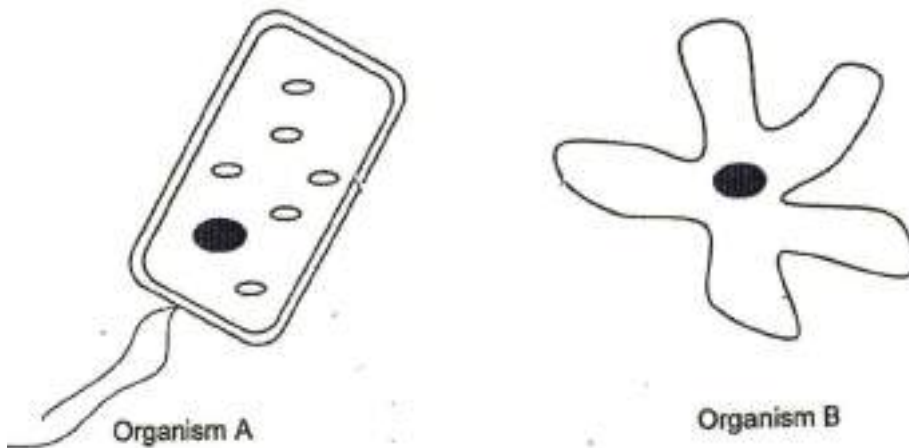
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Question 49

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows two single-cell organisms.



Amy said that both organisms feed on other organisms based on the cell parts observed. Do you agree with her? Explain your answer for organisms A and B. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,966

Correctly answered feedback

No. Organism A does not feed on other organisms as it has chloroplast that contain chlorophyll to photosynthesize. Organism B has no chloroplast so it feeds on other organisms.

Incorrectly answered feedback

No. Organism A does not feed on other organisms as it has chloroplast that contain chlorophyll to photosynthesize.
Organism B has no chloroplast so it feeds on other organisms.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

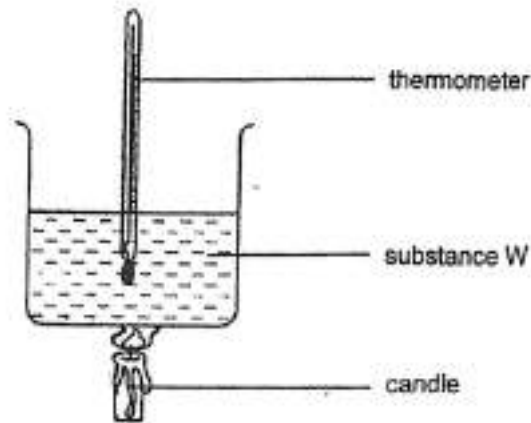
[Remove From Test](#)

Question 50

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Natasha had four substances which she wanted to make into an ice-pack to be used at home when her siblings are unwell. She heated each substance for 10 minutes and measured the temperature of the substances as shown in the diagram below.



She recorded the readings in the table below.

Substance	W	X	Y	Z
Temperature at the start (°C)	25	25	25	25
Temperature after 10 minutes (°C)	45	38	30	52

Which substance is most suitable to be used in the ice-pack to apply on a child who is having a fever?
Explain your answer. (2 marks)

Accepted answers:

- ✓ Z
- ✓ Substance Z

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,978

Correctly answered feedback

Z. It gains heat the fastest so it is the best conductor of heat.
The ice pack will gain heat from the sick child the fastest.

Incorrectly answered feedback

Z. It gains heat the fastest so it is the best conductor of heat.
The ice pack will gain heat from the sick child the fastest.

Answers | Edit | Duplicate | Used In | Reorder

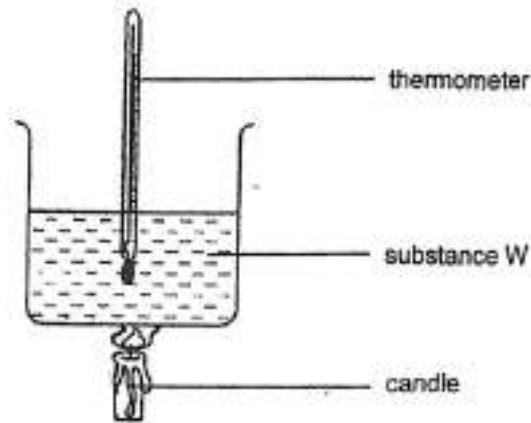
Remove From Test

Question 51

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Natasha had four substances which she wanted to make into an ice-pack to be used at home when her siblings are unwell. She heated each substance for 10 minutes and measured the temperature of the substances as shown in the diagram below.



She recorded the readings in the table below.

Substance	W	X	Y	Z
Temperature at the start (°C)	25	25	25	25
Temperature after 10 minutes (°C)	45	38	30	52

Natasha wanted to change the amount of substance in each beaker but her father told her if she had done that, it will no longer be a fair test. Explain why. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,965

Correctly answered feedback

By changing the amount of substance in each beaker, it will affect the amount of heat gained by the substance from the candle after 10 minutes at the end of the experiment.

Incorrectly answered feedback

By changing the amount of substance in each beaker, it will affect the amount of heat gained by the substance from the candle after 10 minutes at the end of the experiment.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 52

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Diane found three similar fruits, P, Q and R, with wing-like structures and decided to carry out an investigation on the fruits. She cut off parts of the wing-like structure of each fruit, dropped them from a height and measured the time taken for each fruit to reach the ground. She recorded her results in the table below.

Fruit	Length of wing-like structure (cm)	Time taken for fruit to reach the ground (s)
P	2.5	4.1
Q	1.5	3.0
R	0.5	2.3

State the dispersal method of the three fruits.

Accepted answers:

✓ Wind Dispersal

Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,627,979

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 53

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Diane found three similar fruits, P, Q and R, with wing-like structures and decided to carry out an investigation on the fruits. She cut off parts of the wing-like structure of each fruit, dropped them from a height and measured the time taken for each fruit to reach the ground. She recorded her results in the table below.

Fruit	Length of wing-like structure (cm)	Time taken for fruit to reach the ground (s)
P	2.5	4.1
Q	1.5	3.0
R	0.5	2.3

What is the relationship between the length of the wing-like structure and the time the fruit can stay in the air? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child

to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,967

Correctly answered feedback

As the length of the wing-like structure decreases, the time taken for the fruit to reach the ground decreases.

Incorrectly answered feedback

As the length of the wing-like structure decreases, the time taken for the fruit to reach the ground decreases.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 54

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Diane found three similar fruits, P, Q and R, with wing-like structures and decided to carry out an investigation on the fruits. She cut off parts of the wing-like structure of each fruit, dropped them from a height and measured the time taken for each fruit to reach the ground. She recorded her results in the table below.

Fruit	Length of wing-like structure (cm)	Time taken for fruit to reach the ground (s)
P	2.5	4.1
Q	1.5	3.0
R	0.5	2.3

Diane wanted to test out another fruit, S, by cutting the wing-like structure. The fruit took 2.8 seconds to reach the ground. What is the possible length of the wing-like structure?

Accepted answers:

- ✓ 1.0 cm
- ✓ 1 . 0 cm
- ✓ 1.0cm
- ✓ 1 cm

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,980

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 55

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Alan was observing the cross-section of a coconut below.



Identify two characteristics of the coconut that enabled it to be dispersed by water. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,968

Correctly answered feedback

The fruit has fibrous husk which traps air and is waterproof.

Incorrectly answered feedback

The fruit has fibrous husk which traps air and is waterproof.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

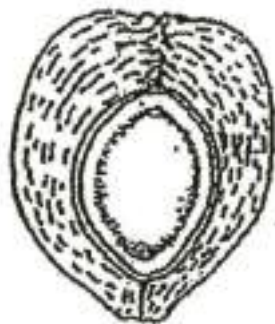
[Remove From Test](#)

Question 56

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Alan was observing the cross-section of a coconut below.



Explain why seed dispersal is needed to ensure the survival of the coconut plant. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,969

Correctly answered feedback

This is to prevent overcrowding.

Incorrectly answered feedback

This is to prevent overcrowding.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 57

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Alan was observing the cross-section of a coconut below.



Alan observed a rubber tree which dispersed its seeds by splitting of the fruit. He concluded that the coconut had a higher chance of survival than the rubber tree. Explain why. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,970

Correctly answered feedback

The rubber tree's method of dispersal is splitting. Being dispersed by water will bring the seed further away from the parent plant so that there would be less competition for water, space, sunlight and nutrients.

Incorrectly answered feedback

The rubber tree's method of dispersal is splitting. Being dispersed by water will bring the seed further away from the parent plant so that there would be less competition for water, space, sunlight and nutrients.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 58

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Alan was observing the cross-section of a coconut below.



How are the reproduction of human and flowering plant similar? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,971

Correctly answered feedback

Human and flowering plants go through sexual reproduction.

Incorrectly answered feedback

Human and flowering plants go through sexual reproduction.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

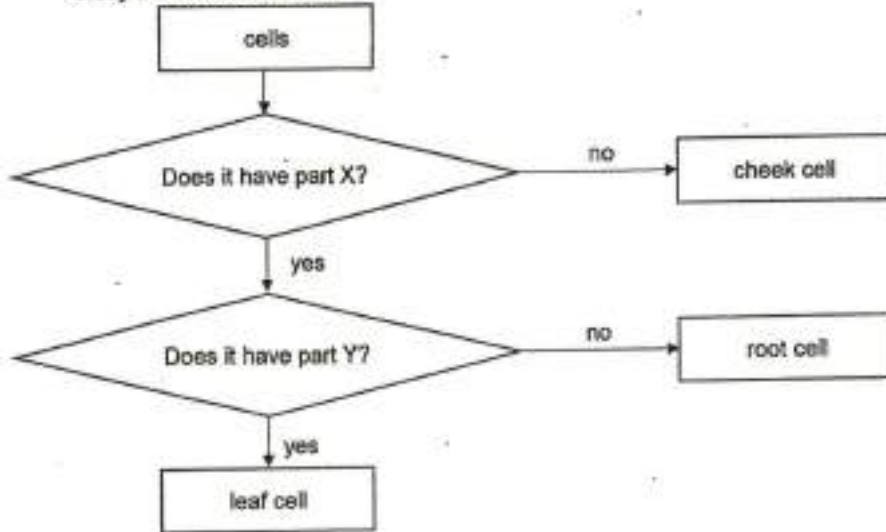
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Question 59

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Study the flow chart below.



Identify part X.

Accepted answers:

- ✓ Cell Wall
- ✓ Part X: Cell Wall

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,973

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

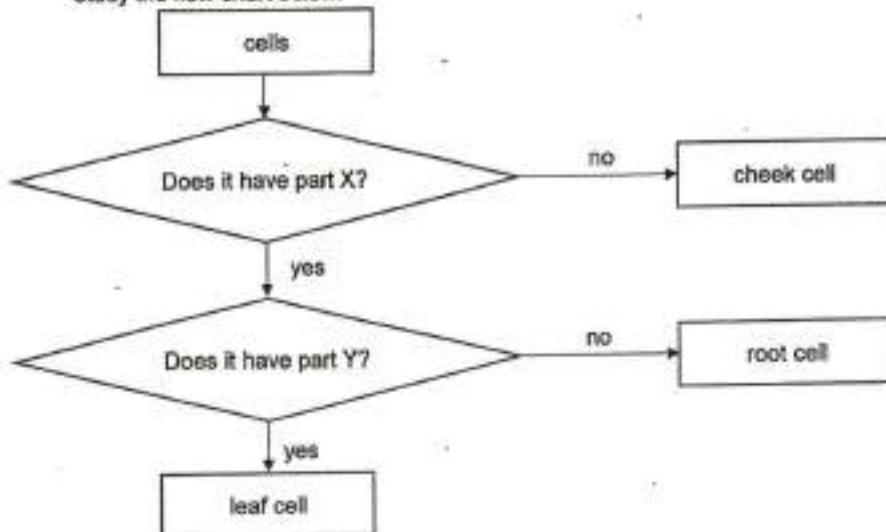
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Question 60

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Study the flow chart below.



Identify part Y.

Accepted answers:

- ✓ Chloroplasts
- ✓ Part Y: chloroplasts

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,975

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

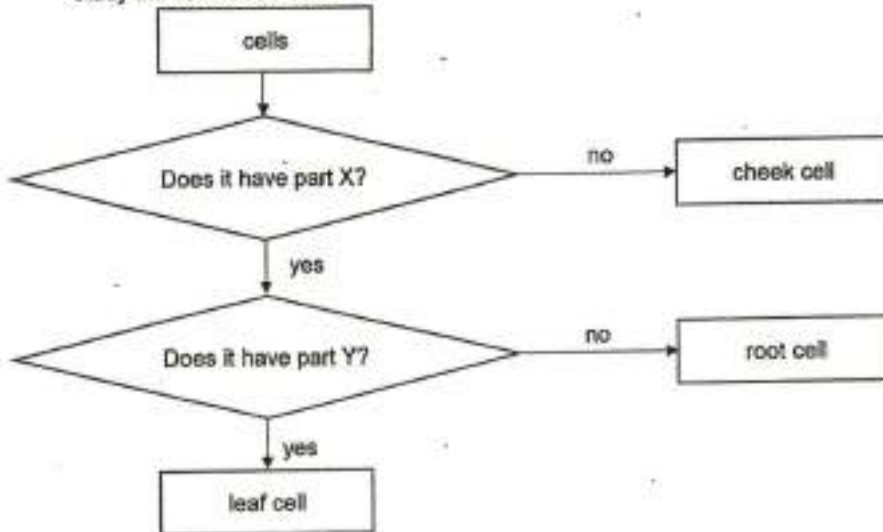
[Remove From Test](#)

Question 61

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Study the flow chart below.



State the function of part X. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,627,950

Correctly answered feedback

It gives the cell a fixed shape.

Incorrectly answered feedback

It gives the cell a fixed shape.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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